

Textbook Alignment to the Utah Core – 9th Grade Social Studies – Geography for Life

*This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list
(www.schools.utah.gov/curr/imc/indvendor.html.)* Yes **X** No _____

Name of Company and Individual Conducting Alignment: **Nancy Harrison**

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☒ On record with the USOE.

☐ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria: Social Studies – Grade 9 – Geography for Life

Title: ***Exploring Our World: People, Places, and Cultures* © 2008** **ISBN#:** **0-07-874576-4**

Publisher: **Glencoe/McGraw-Hill**

Overall percentage of coverage in the *Student Edition (SE)* and *Teacher Edition (TE)* of the Utah State Core Curriculum: _____%

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: _____%

STANDARD I: Students will understand the world in spatial terms.

Percentage of coverage in the *student and teacher edition* for Standard I: _____%

Percentage of coverage not in student or teacher edition, but covered in the *ancillary material* for Standard I: _____%

OBJECTIVES & INDICATORS

Coverage in *Student Edition (SE)* and *Teacher Edition (TE)* (pg #'s, etc.)

Coverage in *Ancillary Material* (titles, pg #'s, etc.)

***Not covered in TE, SE or ancillaries* ✓**

Objective 1.1: Use maps and other geographic tools to acquire information from a spatial perspective.

a. Explain the differences between major types of map projections.

Student Edition:
23
Teacher Wraparound Edition:
A 22, 23; GSA 23

b. Examine characteristics of maps and globes such as latitude, longitude, great circle routes, cardinal directions, compass rose, legend, scale, relief, grid system, and time zones.

Student Edition:
24, 26-27
Teacher Wraparound Edition:
A 24, 26, 27; GSA 24, 26, 27

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Explain selected map concepts, including rotation, revolution, axis, seasons, solstice, equinox, and the earth/sun relationship of weather patterns.	Student Edition: 36-38 <i>Caption Question</i> 36 <i>Reading Check</i> 36, 38 <i>Diagram Skills</i> 37 <i>Section Review</i> 38 #1, #3-#7 Teacher Wraparound Edition: C 38; CT 38; DI 36; RS 36; SP 37; WS 37		
d.	Collect and interpret geographic data using maps, charts, population pyramids, cartograms, remote sensing, and Geographic Information Systems (GIS).	Student Edition: 17, 28-31 <i>Reading Check</i> 17 <i>Section Review</i> 17 #4 <i>Regional Atlas</i> 104-111, 178-187, 258-269, 362-367, 428-437, 514-525, 598-604, 674-682, 764-771 <i>Skills Handbook</i> 846 Teacher Wraparound Edition: A 29, 30, 31, 111, 184, 267, 434, 524, 604, 682; CT 846; DI 846; GSA 28, 29, 30, 31		
Objective 1.2: Explore the concept of mental maps to organize information about people, places, and environments.				
a.	Define mental mapping.	Student Edition: Information on mental maps can be introduced with information on maps on the following pages: <i>Geography Skills Handbook</i> 22-31 Teacher Wraparound Edition: IR 103		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Appraise mental maps, from simple to complex.	Student Edition: Information on mental maps can be introduced with information on maps on the following pages: <i>Geography Skills Handbook</i> 22-31 Teacher Wraparound Edition: IR 103		
Objective 1.3: Analyze the spatial organization of people, places, and environments on the earth's surface.				
a.	Describe the importance and role of location in geographic studies.	Student Edition: 15, 17, 18, 24 <i>Caption Question</i> 117, 127, 200 <i>Map Skills</i> 125 #2, 199 #1, 210 #2 Teacher Wraparound Edition: A 514; CT 15, 117; GSA 18; HOCP 15, 35, 39		
b.	Apply the geographic mode of inquiry (What? Where? How? And So What?) to world regions.	Student Edition: 14-17 <i>Section Review</i> 17 #2-#3, #6-#7 <i>Geography Skills Handbook</i> 18-20 Teacher Wraparound Edition: A 19; GSA 18, 19, 20; HOCP 15, 35, 39, 45, 52, 56, 65, 67; WS 16		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Evaluate the locational importance of human and natural resources using maps, satellite images, and databases.	Student Edition: 93, 121-122, 195-196, 278-279, 375, 692-693 <i>Map Skills</i> 93 <i>Regional Atlas</i> 109, 183, 263, 367, 433, 519, 603, 679, 769 <i>Graph Skills</i> 374, 445 Teacher Wraparound Edition: A 121, 278; B 109, 433, 519, 769; C 375; CT 121, 196, 692; DI 278; RS 121, 692; SP 109, 183, 433, 603, 769; WS 195, 375		
d.	Define absolute and relative location, recognizing political and physical boundaries.	Student Edition: 15 <i>Geography Skills Handbook</i> 18, 24 Teacher Wraparound Edition: A 24; CT 15; GSA 18, 24		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD II: Students will understand the human and physical characteristics of places and regions.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard II: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard II: _____ %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Interpret place by its human and physical characteristics.				
a.	Examine human characteristics, including language, religion, population, political and economic systems, and quality of life.	Student Edition: 82-86, 144-150, 306-312, 557-564, 714-720 <i>World Atlas</i> 6-9 <i>Map Skills</i> 83, 311 <i>Chart Skills</i> 85 <i>TIME Journal</i> 154-155, 228-229, 316-317, 404-405, 480-481 Teacher Wraparound Edition: A 8, 84, 86, 307, 561; C 150, 564, 720; CT 311, 716; DI 84, 146, 308, 564, 715, 716; RS 86, 558, 560, 561; SP 7, 9, 149, 718; WAA 6, 8; WS 85, 559, 561, 718		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	. Investigate physical characteristics such as landforms, climates, water cycle, vegetation, and animal life.	Student Edition: 49-54, 55-61 <i>Reference Atlas</i> RA36-RA37 <i>Diagram Skills</i> 53, 59 <i>Section Review</i> 54 #2-#7, 61 #2-#6 <i>Map Skills</i> 56 Teacher Wraparound Edition: A 58, 60; C 54; CT 53, 54, 59; DI 50, 60; RS 56, 58, 60; SP 50, 56; WS 53, 59		
c.	Recognize that places change over time.	Student Edition: 16, 20, 64-66, 73, 75-76, 86-87 <i>Reading Check</i> 66, 73, 87 <i>Section Review</i> 76 #7 Teacher Wraparound Edition: A 19; DI 66; GSA 20; HOCP 74, 83, 94, 97; RS 75, 87; SP 73		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.2: Assess how people create regions to interpret the earth's surface.				
a.	Recognize how peoples create regions to understand a large, complex, and changing world.	Student Edition: 15, 88-89 <i>Geography Skills Handbook</i> 18, 20 <i>Map Skills</i> 88, 160 <i>Regional Atlas</i> 104-111, 178-187, 258-269, 362-367, 428-437, 514-525, 598-604, 674-682, 764-771 Teacher Wraparound Edition: A 21; GSA 20; HOCP 45, 52, 56, 65, 67, 689, 695, 699; IU 102, 176, 256, 360, 426, 512, 596, 672, 762; SP 88		
b.	Characterize the similarities and differences within and between regions.	Student Edition: 88-89 <i>World Atlas</i> 2-9 <i>Regional Atlas</i> 104-111, 178-187, 258-269, 362-367, 428-437, 514-525, 598-604, 674-682, 764-771 <i>Reading Social Studies</i> 368-369 Teacher Wraparound Edition: AI 369; B 108, 180, 263, 432; CP 104, 178, 258, 362, 428; IU 102, 176, 256, 360, 426, 512, 596, 672, 762; LI 368; PI 369; RS 88, 368, 369; WAA 9; WS 88		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.3: Evaluate how culture and experience influence the way people live in places and regions.				
a.	List and define components of culture; e.g., race, gender roles, education, religion.	Student Edition: 82-86 <i>Map Skills</i> 83 <i>Chart Skills</i> 85 Teacher Wraparound Edition: A 84, 86; CT 84; DI 84, 85; RS 86; WS 85		
b.	. Explain the effects of cultural diffusion from country to country.	Student Edition: 87 <i>Reading Check</i> 87 <i>Caption Question</i> 87 <i>Section Review</i> 89 #5-#6 <i>You Decide</i> 90-91 Teacher Wraparound Edition: A 87, 91; DI 87; FF 90; RS 87, 90; T 90		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD III: Students will understand how physical processes shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: _____ %		
Objective 3.1: Examine the physical processes that shape the earth's surface.				
a.	Examine the role of plate tectonics in shaping the earth's surface.	Student Edition: 46-47 <i>Caption Question</i> 46 <i>Map Skills</i> 47 <i>Section Review</i> 48 #3-#6 Teacher Wraparound Edition: C 48; RS 46; SP 47		
b.	Assess the external forces of weathering and erosion.	Student Edition: 47-48 <i>Caption Question</i> 48 Teacher Wraparound Edition: C 48; CT 48; DI 47		
c.	Explain the factors that combine to shape climatic and vegetation patterns on earth.	Student Edition: 56-61 <i>Map Skills</i> 56, 58 <i>Caption Question</i> 57 <i>Reading Check</i> 59, 61 <i>Diagram Skills</i> 59 Teacher Wraparound Edition: A 60; C 61; CT 59; DI 58; RS 58, 60; WS 59		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 3.2: Assess the characteristics and locations of ecosystems.				
a.	Identify the characteristics of ecosystems.	Student Edition: 66 Teacher Wraparound Edition: DI 66		
b.	Use geographic tools to identify the location and distribution of global ecosystems.	Student Edition: 125-127, 199-202, 284-288, 448-449 <i>Caption Question</i> 127, 200 <i>Picture This</i> 198, 282, 538 <i>Diagram Skills</i> 201 <i>You Decide</i> 216-217, 376-377, 780-781 <i>Map Skills</i> 285 <i>Section Review</i> 288 #3, 450 #4-#5 Teacher Wraparound Edition: CT 200, 448; RS 125, 285; SP 127, 201, 449		
c.	Compare regions of the earth with similar physical features, such as semiarid regions in Utah with other semiarid regions of the world.	Student Edition: 125-127, 199-202, 284-288, 448-449 <i>Reading Social Studies</i> 368-369 <i>Picture This</i> 447 <i>Map Skills</i> 449 <i>Reading Check</i> 449 Teacher Wraparound Edition: C 61; CT 59, 202; DI 286; RS 126, 285, 287, 368, 369; WCCII 368		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD IV: Students will understand how human activities shape the earth's surface.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: _____ %		
Objective 4.1: Analyze the characteristics, distribution, and migration of human populations on the earth's surface.				
a.	Describe how physical environments provide geographic advantage or disadvantage.	Student Edition: 117-122, 531-535, 611-613, 689-693 <i>Geography & History</i> 123 <i>Section Review</i> 595 #2, #4, #6, 693 #6 <i>Caption Question</i> 690, 691, 693 Teacher Wraparound Edition: A 121, 123, 534; B 106, 180, 260, 364, 430, 516, 600, 676, 766; C 122; CT 121, 123, 533, 611; DI 531, 535; RS 121, 123, 613; WS 119		
b.	Examine the importance of water to settlement patterns.	Student Edition: 74, 117, 118, 444, 448, 612, 691, 800 <i>Section Review</i> 76 #3, 450 #4, 693 #3 <i>Reading Check</i> 613 <i>Picture This</i> 688 Teacher Wraparound Edition: A 120; B 260; CT 117, 118, 612, 690; SP 74, 800		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Explain why people who modify their physical environment in one place cause change in other places.	Student Edition: 64-66, 446, 691 <i>Geography & History</i> 62 <i>Section Review</i> 66 #6, 446 #6 <i>TIME Perspectives</i> 241-242 <i>World Literature</i> 381 <i>Picture This</i> 688 Teacher Wraparound Edition: A 692; B 241; C 245; CT 242; RS 62, 64; WS 64, 691		
d.	Investigate how people adapt to their environment.	Student Edition: 399, 612, 613, 690, 697, 784, 785, 793 <i>Essential Question</i> 370 <i>Picture This</i> 610 <i>Caption Question</i> 690 <i>Reading Check</i> 785, 793 Teacher Wraparound Edition: A 362; C 698; CT 399, 612, 697; DI 697; HOCP 374, 379, 383; RAA 365; RS 399, 613, 695; WS 784		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.2: Analyze economic interdependence among regions and countries.				
a.	Examine economic networks, from local to global.	Student Edition: 94-96, 159-162, 234-236, 238-240, 409-410, 411-412 <i>TIME Global Citizens</i> 95 <i>Reading Check</i> 161, 162, 240, 412 <i>Section Review</i> 162 #2-#7 Teacher Wraparound Edition: A 91; C 96, 162; CT 94, 160, 239, 411; DI 94, 409; RS 239; SP 96; WS 95, 161, 410		
b.	Assess how nations and cultures are linked through transportation, communication, language, currency, goods, and services.	Student Edition: 86-87, 89, 95-96 <i>TIME Perspectives</i> 77-80 <i>Reading Check</i> 87 <i>You Decide</i> 90-91 <i>Section Review</i> 96 #5-#6 Teacher Wraparound Edition: A 80, 87, 91; AC 91; C 81, 89; CT 78, 79, 91; F 77; FF 90; RS 90; SP 96; T 90; WS 78; 95		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 4.3: Objective 3: Investigate various forms of governance and how they affect peoples and landscapes.				
a.	Compare and contrast political systems within world regions.	Student Edition: 85-86, 140-141, 213, 215, 303, 322-323, 334-335, 349-350, 708-710 <i>Section Review</i> 141 #4, #7, 328 #2, #6 Teacher Wraparound Edition: CT 140, 349, 709; DI 141; RS 86, 213, 215, 322; SP 213; WS 140		
b.	Determine the role of government in contemporary and historical world issues.	Student Edition: 136-138, 215, 356, 709, 710 <i>Reading Check</i> 138 <i>TIME Perspectives</i> 163-167, 346, 413-417 <i>You Decide</i> 216-217, 734-735 Teacher Wraparound Edition: A 166, 167, 335, 346, 347, 416, 735; B 163, 413; C 141, 417; CT 166, 346, 415; FF 734; RS 216, 416; WS 356		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD V: Students will understand the interaction of physical and human systems.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: _____ %		
Objective 5.1: Explore how humans change the environment and how the environment changes humans.				
a.	Evaluate the role of technology in modifying the physical environment.	Student Edition: 64-66, 119-120, 380, 382, 445-446, 457, 691 <i>Section Review</i> 66 #3, 446 #6 <i>TIME Perspectives</i> 244 <i>Reading Check</i> 691 Teacher Wraparound Edition: CT 445; DI 244; HOCP 118, 125, 129; WS 119, 446		
b.	Explain how historical events affect physical and human systems.	Student Edition: 380, 826 <i>TIME Perspectives</i> 166, 583-585 <i>Geography & History</i> 197, 281 Teacher Wraparound Edition: A 166, 167, 587; CT 826; RS 585; SP 585		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
c.	Discuss regional issues; e.g., desertification, deforestation, pollution.	Student Edition: 64-66, 171-172, 380, 382, 445-446 <i>Section Review</i> 66 #2, #5-#6, 172 #3, #5, 382 #5, #7 <i>Reading Check</i> 172, 382 <i>TIME Perspectives</i> 241-243, 820 Teacher Wraparound Edition: A 243, 820; C 446; CT 172, 820; DI 65, 66; RS 64; T 242; WS 445		
d.	Predict the potential effect of human modification on the physical environment.	Student Edition: 64-66, 171-172, 380, 382, 445-446, 691 <i>Section Review</i> 66 #5, #7, 446 #5 <i>You Decide</i> 216-217, 376-377, 780-781 <i>TIME Perspectives</i> 241-243 Teacher Wraparound Edition: B 241; C 66; CT 445; F 241; RS 64; WS 64, 171, 243, 446, 691		
Objective 5.2: Objective 2: Assess the importance of natural and human resources.				
a.	Describe the roles of natural and human resources in daily life.	Student Edition: 93, 121-122, 195-196, 278-279, 375, 692-693 <i>Picture This</i> 92 <i>Section Review</i> 96 #2, 122 #7 Teacher Wraparound Edition: CT 121, 692; DI 278; RS 121; SP 195		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Identify worldwide distribution and use of human and natural resources.	Student Edition: 93, 121-122, 195-196, 278-279, 375, 692-693 <i>Map Skills</i> 93 <i>Regional Atlas</i> 109, 183, 263, 367, 433, 519, 603, 679, 769 <i>Graph Skills</i> 374, 445 Teacher Wraparound Edition: A 121, 278; B 109, 433, 519, 769; C 375; CT 121, 196, 692; DI 278; RS 121, 692; SP 109, 183, 433, 603, 769; WS 195, 375		
c.	Compare and contrast the use of renewable and nonrenewable resources.	Student Edition: 93, 278 <i>Reading Check</i> 93 <i>TIME Perspectives</i> 244 <i>Review and Assess</i> 245 #2, #5 Teacher Wraparound Edition: A 244, 278; DI 93, 244		
d.	Evaluate the role of energy resources as they are consumed, conserved, and recycled.	Student Edition: 93, 121, 171-172, 278, 692-693, 732 <i>Reading Check</i> 93 <i>Map Skills</i> 93 <i>TIME Perspectives</i> 244 <i>Review and Assess</i> 245 #2, #5 Teacher Wraparound Edition: A 244, 278, 692; CT 121; DI 93, 244		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
STANDARD VI: Students will use geographic knowledge to connect to today's world.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: _____ %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: _____ %		
Objective 6.1: Apply geographic concepts to interpret the past.				
a.	Apply an understanding of cultures as an integrated whole including traditions, behavior patterns, and technologies.	Student Edition: 82-86, 561-564, 639-644, 715-720, 800-804 <i>World Literature</i> 51, 148, 222, 324, 381, 470, 590, 655, 717, 802 <i>TIME Journal</i> 154-155, 228-229, 316-317, 404-405, 480-481, 568-569, 648-649, 724-725, 808-809 Teacher Wraparound Edition: A 84, 86, 155, 317, 405, 481, 640, 725, 809; C 804; CT 8, 84, 154, 316, 562, 801; DI 84, 85, 562, 803; RS 86, 642; SP 718; WS 85, 88, 561, 568, 641, 718		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Explain why and how individuals, groups, and institutions respond to continuity and change.	Student Edition: 75-76, 86-87, 408-411 <i>TIME Perspectives</i> 77-79 <i>Reading Check</i> 87 <i>You Decide</i> 142-143 <i>Geography & History</i> 197 <i>World Literature</i> 381, 470 Teacher Wraparound Edition: B 77; C 76; CT 78; DI 409; F 77; RS 75, 87, 381; T 142, 470; WS 75, 78, 197, 410		
c.	Relate economic development to the distribution of resources.	Student Edition: 93, 121-122, 195-196, 278-279, 375, 692-693 <i>Map Skills</i> 93 <i>Regional Atlas</i> 109, 183, 263, 367, 433, 519, 603, 679, 769 <i>Graph Skills</i> 374, 445 <i>Section Review</i> 375 #5, 693 #6 Teacher Wraparound Edition: B 109, 183, 263, 433, 519, 603, 769; CT 121, 279, 692; RAA 109, 183, 263, 519, 603, 679, 769; RS 122; WS 195		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
d.	Recognize that both human choices and natural events have consequences.	Student Edition: 64-66, 171-172, 668, 756 <i>Geography & History</i> 62, 123, 197, 281 <i>TIME Perspectives</i> 163-165 <i>World Literature</i> 222 <i>Reading Check</i> 668 Teacher Wraparound Edition: A 62, 123, 164, 197, 281; CT 123, 164, 172, 281; DI 65, 165; RS 62, 64, 165; SP 281; T 222; WS 171, 197, 668		
Objective 6.2: Objective 2: Apply geographic concepts to interpret the present and plan for the future.				
a.	Examine how the unequal distribution of resources affects economic development.	Student Edition: 93, 94-95, 121-122, 195-196, 278-279, 375, 692-693 <i>Map Skills</i> 93 <i>Section Review</i> 96 #3, #5 <i>Regional Atlas</i> 109, 183, 263, 367, 433, 519, 603, 679, 769 <i>Reading Check</i> 196, 279 <i>Graph Skills</i> 374, 445 Teacher Wraparound Edition: A 121; B 109, 183, 263, 433, 519, 769; CT 94, 196; RAA 109, 183, 263, 433, 603, 679, 769; RS 122		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE)</i> and <i>Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
b.	Investigate career opportunities available through the application of geography skills and concepts.	Student Edition: 16-17 <i>Picture This</i> 14 Teacher Wraparound Edition: C 17; FF 20		
c.	Participate in community activities respecting the environment and personal property.	Student Edition: Activities related to the environment are found on the following pages: <i>You Decide</i> 216-217, 376-377, 780-781 <i>Review and Assess</i> 245 #4-#7, 821 #3, #5, #7 Teacher Wraparound Edition: A 245, 377, 820; AC 217, 377, 781; CT 377; FF 376, 780; HOCP 233, 238, 250, 253, 445, 449, 451, 730, 738, 745, 754, 759; T 216, 376, 780		